

4814 Gillieston Primary School

National Quality Framework Compliance Assessment

Revision A – REF Review

COMPLIANCE ITEM	ACHIEVABLE	COMMENTS
1. Site Selection & Context		
Site is zoned appropriately under the Local Environmental Plan (LEP)	Yes	
Close proximity to public transport (within 400–800 m)	Future	The site is currently 870m from a public bs stop. This will change in the future, as the road network is expanded and there is a more direct pedestrian path linking the site to Cessnock Rd.
Nearby compatible land uses (schools, parks, shops)	Yes	
Located away from hazardous activities	Yes	
Not affected by significant environmental hazards	Yes	
Site-specific constraints assessed	Yes	All identified constraints have been addressed in the design.
2. Design & Layout Principles		
Entry clearly visible, secure, and welcoming	Yes	
Layout separates pedestrian and vehicle access	Yes	
Indoor/outdoor spaces are integrated	Yes	Further design development required.
Rooms organised by age groups	Operational	Operational. The same age group occupying the building.
Natural ventilation and energy efficiency considered	Yes	Further design development required.
Design allows clear supervision	Yes	Further design development required.
Windows at child's eye level	Yes	Further design development required.

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Compliance with CPTED principles	Yes	
Lighting, noise insulation, and thermal comfort addressed	Yes	Further design development required.
3. Indoor Environments		
Minimum 3.25 m ² unencumbered indoor space per child	Yes	
Play space to be free of fixtures/furniture that reduce usable area	Yes	Further design development required.
Heating, cooling, and lighting suitable	Yes	Further design development required.
Acoustics managed to reduce noise	Yes	Further design development required.
Child-height amenities and fixtures installed	Yes	Further design development required.
Safe electrical installations and outlet covers	Yes	
Ample secure storage	Yes	Further design development required in accordance with SINSW's Pattern Book Design Guide.
Designated cot room compliant with sleep safety	N/A	
4. Outdoor Environments		
Minimum 7 m ² of unencumbered outdoor space per child	Yes	
Outdoor area directly accessible from indoor space	Yes	
At least 1/3 of outdoor area is shaded	Possible	Further design development required in accordance with SINSW's Pattern Book Design Guide. Additional shad structure required to achieve required coverage.
Certified soft-fall surfacing under equipment	Yes	Further design development required.
Age-appropriate play equipment	Yes	Further design development required.
Garden areas and natural features included	Possible	Further design development required.

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Secure fencing (min. 1.2 m) and childproof gates	Yes	Further design development required.
Outdoor drinking water available	Yes	Further design development required.
Area free of hazards	Yes	Further design development required.
5. Access, Parking & Traffic Management		
Separate pedestrian and vehicular access points	Yes	
Sufficient off-street parking for staff	Yes	Parking provided in accordance with Council requirements.
Safe and well-marked drop-off/pick-up zone	Yes	In conjunction with school kiss-and-drop
Disabled parking space provided	Yes	
Traffic Impact Assessment completed (if required)	Yes	Refer Bitzios Report.
Safe access for emergency vehicles	Yes	
Bicycle parking provided	Yes	In conjunction with shared school forecourt
Delivery/service areas separated	Possible	Garbage collection incorporated in school waste collection system.
6. Health, Safety & Hygiene		
Child-height toilets and basins (1 per 15 children)	Yes	
Nappy change facilities with handwashing and disposal	N/A	
Separate adult/staff toilets and accessible toilet	Yes	
Food prep area compliant with Food Act 2003	Yes	Further design development required.
Laundry or laundry facilities provided	Yes	
Cleaning storage cupboard for staff only	Yes	
Hot water temperature-controlled (max 43.5°C)	Yes	Further design development required.
Ventilation in bathrooms and wet areas	Possible	Further design by mechanical engineer required.

COMPLIANCE ITEM	ACHIEVABLE	COMMENTS
Daily cleaning schedule and hygiene policy	Operational	
7. Safety, Security & Supervision		
Restricted access to centre	Yes	Operational measures also required.
Windows allow unobstructed sightlines	Yes	Further design development required.
Emergency exits clearly marked and accessible	Yes	Basic compliance requirements.
Fire extinguishers, alarms, and emergency lighting installed	Yes	Basic compliance requirements.
Emergency and evacuation plans displayed	Yes	Basic compliance requirements.
Optional CCTV and intrusion detection system	Possible	Further design development required.
Staff trained in first aid and emergency response	Operational	
Policy on managing visitors and late collections	Operational	
8. Staffing & Operational Requirements		
A number of requirements not addressed here.	All operational	
9. Regulatory Approvals & Planning Documents		
Development Application (DA) approved	Possible	Subject of current REF
Statement of Environmental Effects (SEE) prepared	Yes	
Bushfire and flood assessments (if applicable)	Yes	Complete
Acoustic report for noisy environments	N/A	Acoustic assessment and report provided as part of REF.
Construction Certificate obtained	Possible	
Occupation Certificate issued	Possible	
10. Educational Program & Policies		
A number of requirements not addressed here.	All operational	

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11. Optional Add-Ons		
Solar panels or sustainability features	Possible/Shared	Opportunity for building integration or sharing with school provided facilities pending further design development.
Indigenous garden or cultural learning space	Possible/Shared	Opportunity for building integration or sharing with school provided facilities pending further design development.
Family room for breastfeeding or meetings	Yes	Opportunity for building integration or sharing with school provided facilities pending further design development.
Rainwater harvesting for garden	Possible/Shared	Opportunity for building integration or sharing with school provided facilities pending further design development.
Inclusive design for children with additional needs	Possible	Further design development required.